

English:

Texts: Viking Boy by Tony Bradman; Lindisfarne historic account Newspaper report

Reading:

In depth reading of *Viking Boy* through the use of prediction, explanation, retrieval, summarising and exploring vocabulary and inference. Using evidence in text to support understanding and draw out key information.

Writing:

Adventure writing based on class text. Experimenting with sentence structure and language features including understanding and using adverbials, relative clauses and dialogue. Understand and use features of Newspaper reports.

Understand and use the features of narrative writing and Newspaper reports.

Maths

Number: Place Value - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit; round any whole number to a required degree of accuracy; use negative numbers in context, and calculate intervals across zero.

Number: Addition, subtraction, multiplication and division - Solve addition and subtraction multi-step problems in contexts; multiply multi-digit numbers up to 4 digits by a 2-digit number using the formal written method of long multiplication; divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.

RE: What might the journey of life and death look like from a Christian perspective? To know and remember what a rite of passage is within the Christian Faith; know and understand what a sacrament is; understand the meaning of baptism and confirmation as sacraments of initiation; know and remember what marriage means for a believer; understand how the sacraments are significant to a believer's life.



Science:

Living things and their habitats

Explore the conditions for life and know the difference between living and non-living things; know how to label different organisms and group them based on their characteristics; know how to classify animals and plants; know what microorganisms are and describe and classify them; know about the work of Carl Linnaeus and his system of classifying organisms.

Computing:

Communication and collaboration

Know how data is transferred over the internet; evaluate different methods of communication; know how to communicate responsibly online.

PE:

Wednesday: Tag Rugby
Friday: Basketball

Art: Viking Longships

Know how to use line to create texture; design a Viking Longship and explore a variety of materials to make a 3D model; experiment with joining materials; use decoupage to add texture to final product.

Music:

Music and Technology
Developing ensemble skills

French:

Greetings, Birthdays, Numbers

PSHE:

VIPs Relationships - identify important people within their different groups; address conflicts and resolutions in relationships.

Geography/History:

Rule Britannia

Know and remember where the Vikings came from and explore why they came to Britain; use maps and atlases to locate countries and identify their physical features; make links between the Vikings, Anglo Saxons and Roman times in Britain and compare these using timelines; know and remember the events of the Viking attack at Lindisfarne and use evidence to identify different perspectives and the significance of religion on the lives on the people.